

# ANDES CENTRAL SCHOOL

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**June 30, 2021**

The 2021-22 enacted state budget includes language requiring local education agencies, such as school districts, that receive funding from the Federal Elementary and Secondary School Emergency Relief Fund allocated by the American Rescue Plan Act of 2021 (ARP-ESSER) to post on its website a plan by school year of how these funds will be spent.

New York has been allocated nearly \$9 billion in ARP-ESSER funds, with a minimum of \$8.09 billion (90 percent) going to local education agencies, including public schools. Andes Central School District has been allocated \$262,748.

Districts are also required to prioritize spending on *non-recurring* expenses in the following areas:

- Safely returning students to in-person instruction;
- Maximizing in-person instruction time;
- Operating schools and meeting the needs of students;
- Purchasing educational technology;
- Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness;
- Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs;
- Offering evidence-based summer, afterschool, and other extended learning and enrichment programs; and
- Supporting early childhood education.

In addition, districts must identify programs and services that will continue beyond the availability of these federal funds and how local funds will be used moving forward in order to minimize disruption to core academic and other school programs.

Before posting this plan, districts were required to seek public comment from parents, teachers and other stakeholders and take such comments into account in the development of the plan. Our Plan took into account those comments, as well as Board of Education input.

[Safely returning students to in-person instruction](#)

Plan Summary:

Maximizing in-person instruction time

Plan Summary:

Operating schools and meeting the needs of students

Plan Summary:

Purchase of educational technology

Plan Summary:

Addressing the impact of the COVID-19 pandemic on all students, including low-income students, students with disabilities, English language learners, and students experiencing homelessness.

Plan Summary: The District will utilize 50% of its funding over four years. Those funds in the amount of \$131,374 will be used to support 7-12 Math & ELA education.

In addition, the Funds titled “Remaining Funds” in the amount of \$78,824 will be utilized to support learning loss and impact of our elementary program by hiring a FT teach to support children in poverty.

Implementing evidence-based strategies to meet students’ social, emotional, mental health and academic needs.

Plan Summary:

Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.

Plan Summary:

The District will utilize 20% of its Fund, totally \$52,550 to support our enrichment opportunities for low income and children in poverty. Of these funds, \$38,400 will be used for salaries for summer learning opportunities, including bus drivers.

The District is utilizing \$3,150 of the 20% to purchase pottery and musical enrichment supplies for the after school and summer programs.

Supporting early childhood education.

Plan Summary:

Other areas of student performance and need.

Plan Summary:

The District will be utilizing \$11,000 of the 20% to attend theater performances and musical performances.

**Amendment #2 approved by BOE 11-17-22...**In addition, \$3,190.00 of this \$11,000 will be used to charter buses to take students to these performances.