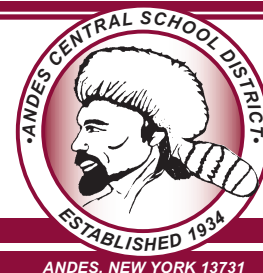


Andes Central School Mountaineer News



Volume 14, Issue 1 • February 2023

Senior Project Success!

At ACS, one of our graduation requirements is for our seniors to complete a Senior Project. The purpose of the Senior Project is to give the students an opportunity to demonstrate what they have learned about a selected topic and showcase their achievements. Throughout this project, they are challenged to demonstrate their skills in time management, research, problem-solving, human interaction, organization, and public speaking. This is appropriate as the culmination of their K-12 education because these are the very skills and abilities which they will be expected to demonstrate as college students and/or employees.

There are four phases to the Senior Project: the research paper, the product, the portfolio, and the presentation. A significant part of the Senior Project is the learning stretch. This is when the students move beyond what they know, using the skills and knowledge they currently have, to learn and understand new ideas and concepts. This is achieved by having a growth mindset.

This year, our seniors, **Rylee Burton** and **Katie Edelson**, did a terrific job of fulfilling all of the requirements of the Senior Project. Rylee chose the topic of horse training and focused on how the field of horse training has evolved throughout history into a science that has many purposes today. Her mentor and professional horse trainer, Jeff Wilson, worked with her to show her different techniques for training horses. She even had the opportunity to work with him on one of her own horses. For her product, Rylee put together a video showing her working with different horses with explanations of what skills were being worked on.

Katie chose the topic of Attention Deficit/Hyperactivity Disorder. Through her research paper and her product, Katie shed light on the referral bias and stereotypes associated with ADHD, as well as how these issues may lead to certain people being misdiagnosed or underdiagnosed. She worked with her mentor, a school psychologist, to verify her research and gain additional insights into her topic. Katie's product was a journal of the ADHD Assessment Process.

On January 26, Rylee and Katie presented their projects to a panel of judges from the community. They each gave a speech that was 8-15 minutes long, highlighting and reflecting on the process and experiences they went through in completing their senior project. Both of these young ladies did a super job presenting their topic in a professional manner and effectively answering the questions posed by the judges. Their hard work and perseverance definitely paid off! Congratulations on a job well done!



Superintendent's Message

As we exit the 2022 year and welcomingly enter 2023, we would like to wish everyone a Happy New Year. As we enter this new year, it is once again getting close to that time of year for planning for the 2023-2024 school year. That said, in an effort to determine our census for next year, if you are an Andes resident and have a child who will be turning 4-years old by December 1, 2023 and eligible for Pre-Kindergarten; or who will be turning 5-years old by December 1, 2023, and eligible for Kindergarten, please call the school and give us your child's information. We will be sending out additional information in the coming month too.

I would like to remind parents that the temperatures are now colder and we have snow on the ground. Please remember to dress your children warmly with snow pants, boots, mittens, hats, etc. because they will be going outside for recess as long as temperatures allow.

Lastly, please know that the administration and Board of Education are currently working on the budget for the school year 2023-24 as we plan for the May 16, 2023 annual meeting and budget vote.

School Closings

If school is to be closed due to inclement weather or other emergency, our Alert System will send out a message to parents of all students. It will also be broadcast over the following: WRGB-TV, WDHI, WDLA, WBNG-TV, as well as placed on the school website and school Facebook page.

Mission Statement

Andes Central School is a small rural school district with a safe environment and a strong sense of community. The mission of the Andes school community, through a positive learning environment, is to produce self-sufficient citizens who are adaptable to changes in society and who possess the self-esteem, motivation and skills to continue individual growth and to ensure that all students meet or exceed high learning standards at the elementary, middle, and high school levels.

Music Moments

This year the Veterans Day program at ACS got postponed until December due to sickness but in the end, it was a great day for both the Veterans and the Senior Citizens! Pre-K through eighth grade students did a fabulous job presenting a program filled with patriotic songs and information! They also gave a sneak peek to the Winter Concert with a few of their favorite songs! Although the Winter Concert started with a bit of technical difficulty, I think the kids smashed it out of the park! It was a wonderful evening!

The older classes are now looking at musical composers. We started with John Williams. What an amazing musician! The younger students are brushing up on their recorder skills and learning some new songs and dances. The very youngest students love to sing and dance to a wide variety of music! No matter how old you are, music plays such an important role in our lives. Let the beat live in you and turn up the radio.

ACS has two students who will be preparing for the annual All-County Concert. **Laney Mondore** and **Gabby Bene** will both be performing in the Junior High Choir the last weekend in March.

—Mrs. Susan Little



Classroom News

Pre-K/Kindergarten

This combined group of young learners have continued to make super progress since school began. They are much more independent and are very familiar with the classroom routines and expectations.

Each day begins by reading and learning about various literature and checking in to see how each individual is feeling. The early morning check gives me a sense of where students are emotionally and also helps the others learn about empathy and what we can all do if someone is having a bad day. Sometimes just telling the class what is wrong helps them move into a better place where they can focus on school again.

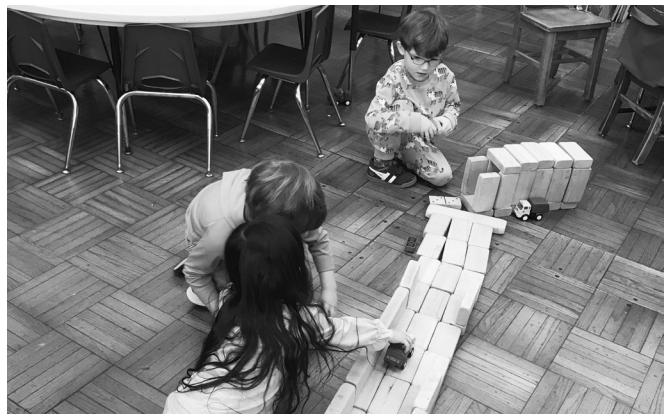
Reading is the time when we split into the specific grade levels, so the skill focus can be appropriate for all. The Pre-K group has continued to work on getting set for school topics. Language and literacy, readiness and writing, and oral language activities make up the bulk of this time. The Kindergarten group has been working on letter sounds, rhyming words, and blending sounds together to make words. Vocabulary words, sight words, and writing using The Writing Revolution model round out the Kindergarten work.

Math time is also a split period for the group. Pre-K students have been working on recognizing numbers 1-10, counting objects in sets, following patterns, and writing numerals correctly. Kindergarten topics have been a bit more challenging since the beginning of the year. Curved shapes, flat shapes, and solids were the biggest challenge thus far. Easier topics have included ordinal numbers, patterns, and counting sets of objects.

Both groups have been learning about the calendar as we add days in the monthly pattern of numbers. In addition to watching number patterns on the calendar each month, we are also counting up the days to our party on day 100. We are very close! By the time you get this newsletter, we will have reached it.

Mystery Science continues to be the favorite extra activity as a whole class each week. The class also loves to do crafts and projects and, of course, play! The favorite winter project was for each student to make their own giant gingerbread cookie! Skiing has started and we are enjoying the learning taking place each Friday at Plattekill Mountain. They are one exhausted group when we get back from there!

—Mrs. Jennifer Finkle



First/Second Grade

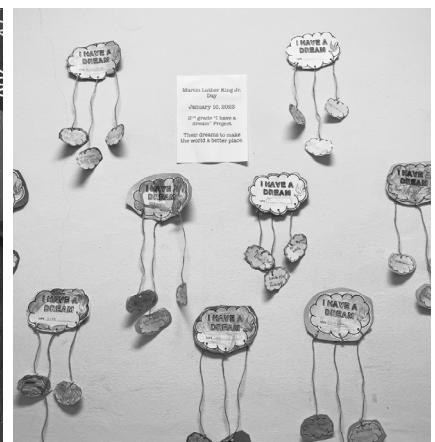
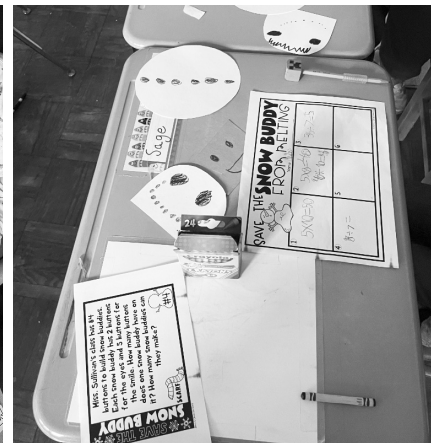
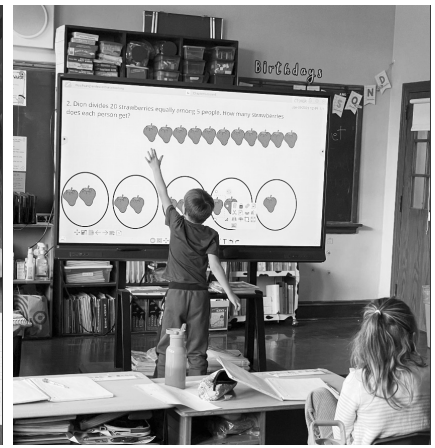
Happy Winter! I hope everyone is surviving the snow and cold weather we have been having! We have been doing a ton of fun projects in all subjects. In reading, we have been reading many books and using our reading skills for poster projects and book crafts. We recently completed a cause and effect craft project after reading *Anansi Goes Fishing*. For Martin Luther King Day, we read many books about his work and the Civil Rights Movement. Then, we all thought of our own dreams that we have for our world that would make it a better place. We created a cloud mobile to show off our dreams.

In science and social studies, we have been learning about geography and earth science, including our landforms and water bodies. For social studies, we labeled and colored in world maps with the seven continents and five oceans. For science, we created clay island models to represent different landforms and water bodies. Then, they created a map of their islands that included a key to show the names and types of features found on the islands.

In math, we explored the weight of different Christmas items by weighing each object using weights and balance scales. We have now moved on to multiplication and division. We have been using our new digital board to divide items into groups and multiply numbers to find the total amount of items. We also used our multiplication and division skills to solve problems to earn pieces of a snow buddy. Each time they solved a problem correctly they earned a piece of their snow buddy to put it all together. They were very cute snow buddy crafts.

We are all very excited to be starting our ski trips every Friday! Hopefully, the weather stays snowy, so we can enjoy the slopes! Stay safe and warm!

—Ms. Morgan Sullivan



Third/Fourth Grade Science



Third grade science class is now coming to the end of a unit on weather, including an investigation on how weather and climate are different from each other. We have been completing webquests online about different climates around the world, as well as representing weather/climate data in charts and tables. Next, in the coming months, will be units on ecosystems and plant science, complete with a trip to our ACS greenhouse!



Fourth grade science class is finding out what sources of energy there are on Earth, and how we can use fuel to produce energy for people to use in their daily lives. The class learned that there are renewable as well as nonrenewable energy sources, and we discussed the pros and cons of all of them. We are also looking at how energy is transferred from one form to another, such as biomass energy (wood) being burned and then transforming into radiant energy (light) and thermal energy (heat). The class even finished an awesome webquest on energy.

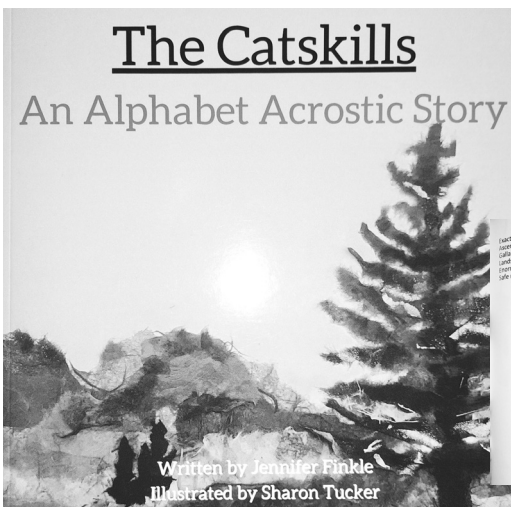
Work is still progressing on the Science Fair projects (to be displayed in May), including a mealworm village and lots of interesting mealworm research. We can't wait!

—Mrs. Robin White

News-worthy Notes!

The Catskills

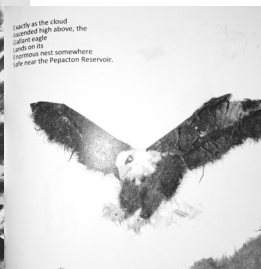
An Alphabet Acrostic Story



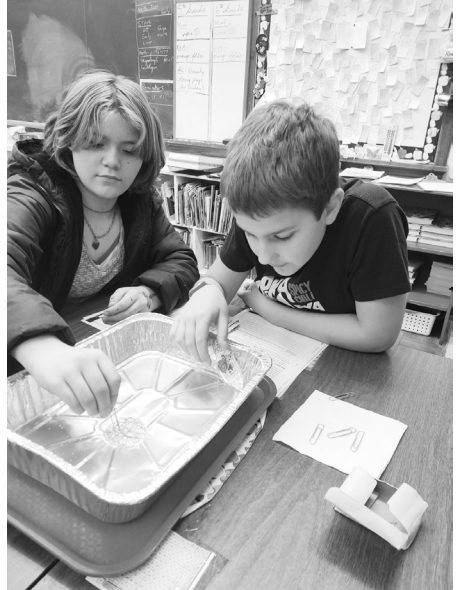
Written by Jennifer Finkle
Illustrated by Sharon Tucker

Our very own Jennifer Finkle has recently self-published a charming picture book about our beautiful area. Inspiration hit at a teaching conference one day, and Jennifer started working her way through the alphabet, writing an acrostic story about the flora, fauna, and hobbies of the Catskill Mountains.

Once she decided she would like to publish her acrostic story, she enlisted the help of our talented art teacher, Sharon Tucker. Sharon read Jen's poems and came up with some sketches to match what she felt Jennifer was trying to portray with her poems. Then, using torn pieces of paper, Sharon created the beautiful illustrations to complement Jennifer's acrostic story. She even made some of the paper herself. This delightful book, *The Catskills: an Alphabet Acrostic Story*, is available on Amazon. Well done, ladies!



Partly as the cloud
suspended high above, the
glare of eagle
land on its
prominent feet somewhere
Life near the Popocatepetl Reservoir.



Fifth and Sixth Grade

In science, the fifth graders have started a unit on matter, density, and energy, and we learned that there are three basic states of matter, which differ by how the very small particles that they are made of behave. We observed the different densities of liquids by making a “Density Tower” in a water bottle and observed how the density of solids is affected by buoyancy and boat design. Congratulations to Indio for being our winner of the giant chocolate bar with 39 clips in his boat! After finishing our Ecology unit and dissecting owl pellets, the sixth graders are now studying about cells and body systems and are working on “mini reports” about an organ of their choice. There was much oohing and aahing when we took a body model apart, not to mention lots of giggling. The room was much quieter while the students created interactive models in their science journals of plant and animal cells after looking at prepared slides of cells under the microscopes. In March, both grades will be taking a short break to study robotics, learning how to code with Ozobots and Spheros robots. Every year, I observe that it seems like they don’t even have to think about it; this skill just comes naturally to our kids who have been born in such a technological age as we are now experiencing.

Technology class finished up our “Digital Literacy” unit, and we are now in the middle of a “Health and Medicine” module. Digital literacy discussions and investigations included cyberbullying and how to stay safe on the Internet, very important topics in this day and age. The class then started researching a medical invention of their choice and will be creating a colorful poster to show what they learned. We are also working away on our science fair demonstrations and experiments, happening in mid-May this year. Stay tuned for more information as the time gets closer. Their ideas are AMAZING!

Math topics have covered percent, decimals, operations with fractions, and area/perimeter. We have also been practicing logic problems every morning—those 5th and 6th graders really know how to think!

Stay well, stay safe, and hopefully we will see you all very soon.

—Mrs. Robin White



Mrs. Bacon's Bits

Fifth graders completed a mini-unit on tall tales before Christmas. We had a blast reading and comparing tall tales such as Thunder Rose, John Henry, Paul Bunyan, Johnny Appleseed, and more. These tales were a great way to see figurative language in action while learning about the common elements of tall tales. These fun and lively tall tales also helped us review concepts such as cause/effect, problem/solution, and fact/opinion. The students even created some interesting tall tales of their own! After Christmas, we began reading *Esperanza Rising*, a novel about prejudice, social classes, and the ability to overcome challenges and rise above tragic circumstances. As we have discussed these topics, the students have learned that there are often multiple sides to an argument and that there isn’t always a “right” side. They have also learned about perseverance, hope, and the support of family and friends to help us through tough times.

The sixth graders enjoyed reading the first novel of the Percy Jackson series, *The Lightning Thief*, so much that they unanimously decided to read the second novel in the series, *Sea of Monsters*, as their next “hero’s journey” novel. As they read and discussed this novel, they worked on writing their own stories that followed the pattern of a hero’s journey. In January, we moved on to an historical fiction novel, *Bud, Not Buddy*, about a young boy growing up as an orphan during the Great Depression. The main character, Bud, truly comes alive through the author’s use of figurative language and strong sense of voice. The students enjoyed reading about Bud’s escapades as they learned about the topics of racism, poverty, and unemployment.

Both classes have continued writing about what they have been reading using The Writing Revolution. The students have been practicing their previously learned skills while adding expanded sentences and sentence combining to their repertoire. They have also been learning about grammar and parts of speech through mini-lessons, center activities, and, best of all, watching some Schoolhouse Rock videos!

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My 7/8 English students explored the importance of individuality and freedom of choice through reading *The Giver* before Christmas break. There were some very strong opinions about whether or not having a “perfect” society, where there is peace, health, and security for everyone, would be worth giving up one’s identity and ability to choose and make decisions for oneself. It also led to discussions about euthanasia and indoctrination. The students handled all topics and discussions in a mature and respectful manner. After Christmas, we moved on to the historical fiction novel, *Lyddie*, about a young girl who worked in the Lowell Mills during the Industrial Revolution. Our main focus for this novel is on the poor working conditions at this time, while following Lyddie’s journey of self-discovery. One of the culminating activities will be for the students to create a pamphlet about the working conditions, as if they are part of the labor reform union of that time, that will persuade others to sign the petition for better working conditions. I’m excited to see their finished products. They continue to write about the novels using TWR strategies they have learned while moving towards more sophisticated skills such as developing effective topic sentences, writing thesis statements, and using multiple paragraph outlines (MPO) to organize their writing and learn strategies for writing strong introduction and conclusion paragraphs. They will close out the *Lyddie* unit with a character analysis essay.

Library classes have moved on to a variety of different topics. PK through second grade have been reading some winter-themed books, as well as books about hedgehogs and owls. The PK/K group has vivid imaginations and love to act like some of the animals we read about or act out different poems and fingerplays. Second graders also did a sensory reading of *Owl Moon* which really focused on the descriptive details in this beautiful book. They are also learning more about how the books in the library are organized. Third and fourth graders have been learning how to navigate through the online library catalog to search for their own books and then find them in the library. They have also written and posted their own reviews for books they have read.

Senior Project is complete, and I am excited to now be working with the ninth graders for Freshman Seminar. Our framework is *The Seven Habits of Highly Effective Teens*. We have only just begun with an overview of what the habits are and which ones might be the ones we need to focus on the most. We also discussed how our paradigms can create limitations. I’m looking forward to working with this group again.

It’s busy, but I also love to see how the students are learning and growing.

—Mrs. Grace Bacon

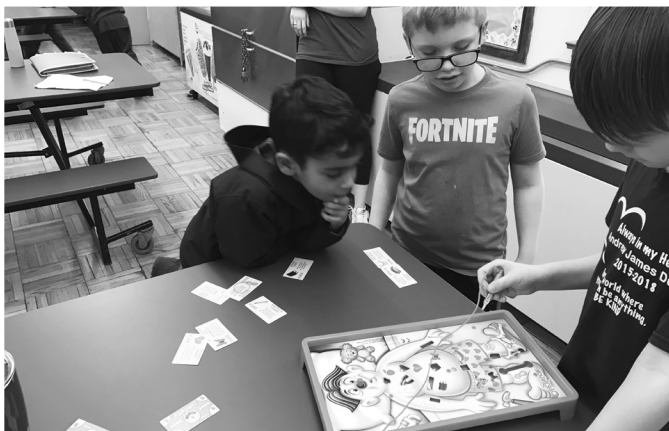
CROP

Our group of 30 students enrolled in the after school program have continued to learn, grow, and have fun. CROP is a place where students of all ability levels can come get homework help, have fun with their friends, and learn new things through enrichment activities provided by outside partners and ACS faculty and staff.

The K-4 group is managed by Mrs. Lisa Valkavich. She is assisted by Mrs. Kathleen Basovsky and a rotating group of high-school students. The high school students include **Rylee Burton, Vinny Spanburgh, Emma Robson, Erysse Elliot,** and **Desmond Adorno.**

The holidays are always a fun time to explore new cultural celebrations. The voyages this year brought students to Germany, Japan, Mexico, and Israel. Traditions, customs and foods of those regions of the world were explored. In addition to those cultural explorations, students also were able to make traditional Christmas ornaments. Holiday placemats were also made for the tables for the annual senior citizen dinner.

As the holidays wrapped up, winter became the focus of the K-4 activities. Chinese New Year was one winter celebration discovered. The year of the rabbit was the springboard to other activities that asked students to try to figure out what symbol they were born under and if they displayed any of the characteristics of that symbol. Snowflake characteristics, ice crystals, and pattern block winter shapes have rounded out the activities so far this month. Snowflake science becomes a lot more fun when you can build an edible snowflake using toothpicks and marshmallows!



CROP

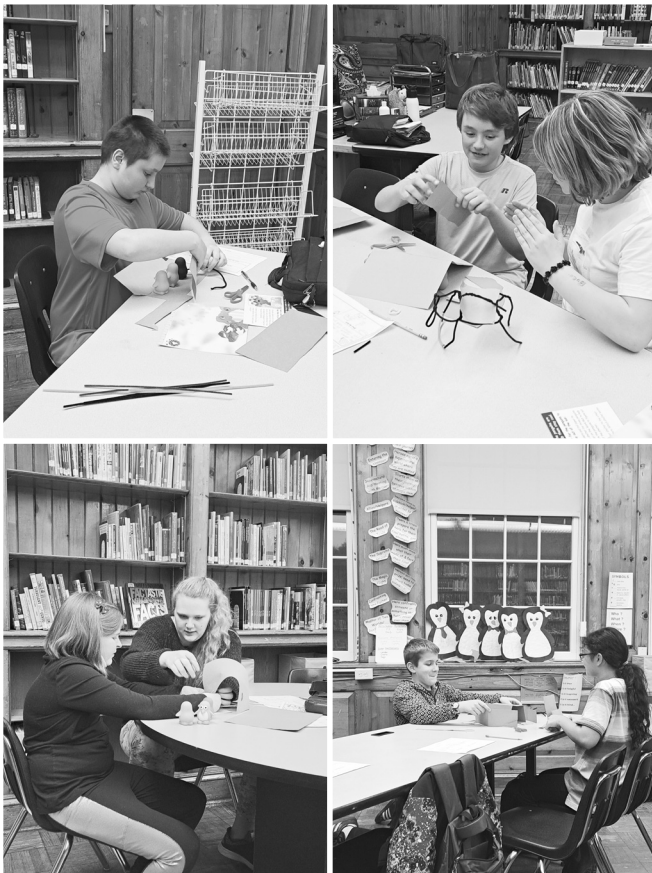
The 5-8 group is managed by Grace Bacon. She is assisted by Morgan Sullivan and Belle Bourke on a rotating basis. The focus of this group for the past couple of months has been varied. Social emotional topics, such as kindness, bullying, and problem solving lessons have been facilitated by our speech and guidance department leaders.

Traditional holiday topics such as The Gingerbread Man, a folktale, was given a more modern spin when students had to figure out who was chasing the gingerbread man, why they were chasing him, and why he did not want help from the fox. Using the STEM process of planning, creating, testing and reviewing, students had to make a raft to help the gingerbread man successfully cross the river. The Gingerbread Man reader's theater was another way for students to use traditional stories in a more modern way by sequencing story events, picking out adjectives, adding more adjectives, and acting out the story.

The New Year and making resolutions were initial January topics. Fifth through eighth graders studied celebrations from around the world and discussed traditions near and far. They discovered the meaning of resolutions and were asked to think about some goals for the new year that were challenging, but not impossible.

Just as the K-4 group has been studying winter topics, the 5-8 group has as well. Penguins were an attention grabber when students had to determine the effects of sunlight on the surface where the penguins reside and then build a structure that would reduce the warming effects of the sunlight. Observations were made, data collected, sketches made, and actual models designed to be tested to compare strengths and weaknesses. Imagine the shocked student reactions on the second day of the penguin project when they were asked to create an umbrella to shield the penguins as they marched in single file to the water. . . when they did not have hands to hold it! On the final day students created a 3D habitat using their favorite tool, LEGOS!

In December, we held a local food holiday dinner for students and their families. It was a nice way to come together and share some great local foods. The menu included bread from Wilson's Bakery, squash and potatoes raised by Wayne Snyder, turkey raised by Dwayne Finkle, apple cider from Sharon Tucker's family, Clark Farms' milk, stuffing made by the 5th-8th graders, and many desserts donated by parents.



Homemade butter for the bread came as a pure coincidence. One of our activity partners, Hanford Mill Museum, was scheduled to come right before the dinner. Their activity was to make butter with the groups using traditional churns that would have been used during the heyday of the farms like that of the mill. After the process was complete and students had a chance to sample the product, we saved the rest to share at the dinner.

During January, elementary students had the opportunity to gain experience playing basketball. Ms. Laurynn Weaver volunteered to host elementary basketball sessions which gave students a chance to fine tune their skills and learn to play cooperatively. They enjoyed the sessions and couldn't wait to sign in and go to the gym. The party on the last day was, of course, a hit!

In January and February, Mr. Eddie Bacon is volunteering his time to offer indoor soccer for co-ed students in grades 5-8. At the end of their sessions, in March, they are hoping to have an in-house tournament challenge.

Continued on next page

CROP, continued

In March, for the first time ever at Andes Central School, we will be having a Girls On the Run Program. Mrs. Megan Shelton will be coaching the group of girls. The program states the following: “Girls on the Run inspires girls of all abilities to recognize their individual strengths while building a sense of connection in a team setting. Volunteer coaches facilitate lessons that blend physical activity with life skill development to enable girls to adapt to whatever comes their way. At the end of the season, the team completes a 5K together, which provides a tangible sense of accomplishment and sets a confident mindset into motion.” The girls signed up are looking forward to beginning soon.

Hanford Mills



Nurse News

It’s hard to believe five months of the school year have passed. It has been a very busy five months, indeed, getting to know your children and their individual needs, as well as all of the regulations governing schools.

We continue to see cases of COVID, flu and strep throat in the community (as well as the common cold).

Flu symptoms may include fever or chills, body aches, sore throat, headache, fatigue, stuffy or runny nose, and stomach complaints.

COVID symptoms may include fever, chills, shortness of breath, difficulty breathing, fatigue, muscle aching, headache, new loss of sense of taste/smell, sore throat, cough, runny nose, nausea & vomiting, and diarrhea.

Strep throat symptoms may include throat pain that usually comes on very quickly, painful swallowing, white patches or streaks in the throat, red spots on the back of the roof of the mouth, fever, headache, and rash.

We ask that your child has fully recovered from any illness before returning to school. If you are in need of COVID tests, please let us know.

We continue to stress good hand washing regularly to prevent the spread of germs. Our custodial staff have done an amazing job keeping our building clean! Per CDC recommendations, vaccines are your best defense.

Thank you to all our parents, grandparents, and guardians for keeping us informed about your child’s health concerns. We enjoy working with all our students, teachers, staff and families at ACS! Stay well.

Sincerely,
Suzanne Gladstone, RN
Mary Colfer, RN

Cafeteria News

Just a reminder that information regarding the school lunch program was mailed to families in August of 2022. Information included was that COVID free meals are no longer available and that, beginning the school year 2022-23, the price of a student breakfast is \$1.25 and lunch is \$2.25.

We do offer free or reduced priced meals to those who qualify, but you must fill out an application. One was also included in the August mailing. If you are unable to locate the application, we can provide you with another one.

Thank you in advance for sending your children to school with meal/snack money and keeping them current. It is greatly appreciated.

If you have any questions, you can contact Laurie Day, Food Service Director. Email: llittle@andescentralschool.org
Phone: 845-676-3166, ext. 105

ACS Athletics

First, I would like to congratulate **Christina Chakar** and **Shane Edwards** for being named Delaware County Public High School Athletic Association Academic All Stars for the fall soccer season. This award shows the commitment both Christina and Shane show both on and off the court and the importance they both show in regards to their academic responsibilities. Congratulations to you both!

Basketball season is off and running and all our student athletes are contributing on the modified, junior varsity, and varsity levels. The SK/ACS girls' varsity team is off to an impressive start with a 6-0 record in the Delaware League and 12-3 overall record. The boys JV SK/ACS team is off to a 3-1 start in the Delaware League and an 8-4 overall record. Both Christina and Shane are hardworking guards whose persistence and effort are integral parts of their respective teams.

Our modified student athletes are major contributors on both the boys' and girls' teams. Both **Duncan Allen-Foster**

and **Tristan Weaver** are major contributors on the boys' modified team with Duncan being a big presence down low and Tristan running the point with great success. The improvement over the course of the season has been impressive as both players are only in the seventh grade, and we are looking forward to many years of achievement on the court.

Our girls' modified players are also off to an impressive start with **Gabriellah Bene**, **Lilly Temple**, **Faith Sass**, and **Laney Mondore** all contributing in a big way. Their efforts have contributed to a number of wins by the SK/ACS team and, like the boys, the improvement has been noticeable throughout the season.

Thank you to all the coaches, parents, guardians, transportation personnel, and staff members who support our student athletes and allow them to prosper and develop both on and off the court.

—Mr. Marcello Reale, Athletic Director



Drop Everything and Read!

Every Friday that school is in session, we have D.E.A.R. Time. This is where we Drop Everything And Read. Take a look at our D.E.A.R. Time during our PE class! We did Buddy Reading!



Art Showcase



Time is such a bizarre concept. We are approaching the halfway point of this school year, and yet there are times when it feels like we are just beginning and other times that feels like we are standing still. It is my hope that students find their time in the art room to be calming, as well as inspirational and exciting. I want them to find their artistic voice, the place within themselves that they can carry throughout their life.

Creativity, like time, comes in waves of calm and chaos. We just need to learn how to embrace the ride and find a balance. It's all about the process, and, hopefully, the end product brings us happiness. Here are a few pictures of students creating on a unique canvas. Also, some students created a twist on Grant Woods' American Gothic.



Guidance News

Elementary School

In social emotional learning, the younger grades have been focusing on kindness. They have learned the Golden Rule: treat others the way you want to be treated. The students have been practicing this rule in the classroom and in the community. In the older grades, manners have been a focus in social emotional learning. Social emotional lessons are also being taught to CROP once a month now. Thanks to Mrs. Finkle for purchasing Second Step for us to use at CROP!

High School

It is almost halfway through the school year which meant it was midterm time for our high school students! Although it was a stressful time for the students, they persevered through the challenges (including snow days) and excelled. We are very proud of them! Congratulations are in order for one of our seniors, **Rylee Burton**, for committing to SUNY Cobleskill in the Fall of 2023.

Mental Health

The winter time can be a tough time for everyone. It is important not to neglect your mental health during this time. Here are five things that you can do during these cold winter months to help with that!

1. Eat right
2. Keep moving
3. Watch your sleep
4. Get some sunlight
5. Build in extra-mood boosters—these can be whatever makes you happy!

November Students of the Month



Great Job!

National Honor Society Inductions

On December 14, the newest members, **Shane Edwards**, **Emma Robson**, and **Vincent Spanburg III**, were inducted into the J.D. Frisbee Chapter of the National Honor Society at Andes Central School. Current members, **Christina Chakar**, **Katherine Edelson**, and **Rylee Burton**, presented the Four Pillars of The National Honor Society—Scholarship, Leadership, Character, and Service.

The National Honor Society is proud to welcome their newest members into the Andes Central School NHS Chapter.

Congratulations!



First Quarter Honor Roll

Congratulations to all of the students who made the Honor Roll, High Honor Roll, and Superintendent List for the first quarter!

5th-8th Grade

Superintendent's Honors

Landon Colfer (5th)
Brooklyn Maroney (6th)
Charles Orio (5th)
Abel J Weaver (6th)

High Honors

Indio Adams-Maendel (5th)
Patrick James Chakar (5th)
Princess Lykah DePierro (5th)
Matthew Liddle (7th)
Joseph Maxim (6th)
Darbey Mondore (5th)
Liem Sass (5th)

Honor Roll

Duncan Foster-Allen (7th)
Tucker Gardner (8th)
Mason Leal (8th)
Benjamin Liddle (5th)
Joseph Maxim (6th)
Emily McGowan (5th)
Laney Mondore (7th)
Myaleigh Rabon (6th)
Faith Sass (8th)
Caitlyn Schultz (6th)
Brandon Temming (7th)
Gage Temming (5th)
Jacob Ventimiglia (8th)
Kiara Weaver (5th)
Jesse Wright-Bourke (8th)

9th-12th Grade

Superintendent's Honors

Rylee Burton (12th)
Christina Chakar (11th)
Katherine Edelson (12th)
Shane Edwards (10th)
Erysse Elliott (10th)
Emma Robson (10th)

High Honors

Gabriellah Bene (9th)
Halie Gardner (11th)
Vincent Spanburgh III (11th)
Lilly Temple (9th)

Honor Roll

Desmond Adorno (10th)
Isis Brannen (10th)
Gavyn Mahon (9th)

Terrific



Job!

Student Council

ACS Student Council brought back a wonderful holiday tradition this year—our meal delivery to the senior citizens in our community! Student Council members helped package and deliver meals to over 50 Andes community members. The Student Council could not have pulled off this special tradition without the help and support of our cafeteria staff - Laurie Day, Kira Mahon, and Angela Maxwell.

Q2 Highlights



Decorating Elves!



Pajama Day

American Flag Retirement Ceremony

If you have American flags that are tattered and torn, please drop them off at the school. We are hoping to get the American Legion to hold a flag retirement ceremony here at the school in the spring. Please put them in a bag and mark attention Jennifer Finkle.

Catskill Mountain Little League



Baseball Sign Up



Registration begins this February for the 2023 season!

Open to all youth between the ages of 4 and 12 years.

Three Divisions: Tee Ball ages 4-6 Minors ages 6-9 Majors ages 10-12

Skills Clinics in March

Practices Start in April

Season Runs

May 1st to June 30th



\$40

first child

\$20

additional
Children

Register in person at your school:

February 4th at South Kortright Central School 8-10am

February 7th at Charlotte Valley Central School 4:30-6:30pm

February 8th at Gilboa Central School 5-7pm

February 9th at Jefferson Central School 4-6pm

February 9th at Delaware Academy 6-8pm

February 10th at Andes Central School 5-7pm

February 10th at Stamford Central School 6-8pm

February 11th at South Kortright Central School 8-10am

To Be Announced Roxbury and Margaretville Central Schools

This is not a school sponsored event

Register online anytime NOW through March 31st at
clubs.bluesombrero.com/catskillmtnlly or



Want to be more involved? Ask us how you can volunteer!

Email: info.CatskillMountainLL@gmail.com : PO Box 291 Hobart, NY 13788

Phone: 607 652 2093 **Facebook:** [facebook.com/catskillmtnlittleleague](https://www.facebook.com/catskillmtnlittleleague)

Andes Central School
P.O. Box 248
Andes, NY 13731

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ECRWSS
Postal Patron

Skiing at Plattekill

The Andes Central School Ski Club would like to say thank you to the members of our community, our school board, our teachers, and parents that have generously given donations and/or their time to make our ski program possible. Now we just need the weather to cooperate!

